



EEU FAQ

Q. DOES THE EEU PROVIDE TRANSPORTATION?

A. Transportation is provided by Seattle Public Schools for children who qualify for IEPs only.

Q. WHAT ARE THE EEU'S CLASS SCHEDULES?

A. **ITP**
Monday/Wednesday or Tuesday/Thursday
A.M. 8:45-10:30 or
P.M. 12:45-2:30

Part Day Preschool

Monday/Tuesday/Thursday/Friday*
A.M. 8:40-11:20 or
P.M. 12:00-3:00

*No Part-Day Preschool on Wednesdays

Full Day Preschool

Monday/Tuesday/Thursday/Friday
8:40 a.m. to 3:00 p.m.
& Wednesday
8:40 a.m. to 1:45 p.m.

Project DATA

Monday/Wednesday/Thursday
8:40 AM – 12:20 PM
or
Tuesday/Wednesday/Friday
8:40 AM – 12:20 PM
or
Monday/Tuesday/Thursday
11:20 AM – 3:00 PM

Kindergarten

Monday/Tuesday/Thursday/Friday
8:40 a.m. to 3:00 p.m.
& Wednesday
8:40 a.m. to 1:45 p.m.

Q. CAN FAMILIES CHOOSE MORNING OR AFTERNOON SESSIONS?

A. The EEU takes parent preference into account as one factor. We also look at space available and the demographics of each of the children already enrolled. The EEU provides training to many graduate students from different programs at UW as well, training through the Haring Center's Professional Development Unit so we need to keep the demographics of the classroom balanced and have a variety of needs, abilities and ages in every classroom.

Q. WHAT IS THE COST OF EEU PROGRAMS FOR FAMILIES?

A. Our kindergarten, half-day preschool, and Project DATA programs are all free to families. Our full-day preschool, which is a part of the City of Seattle's Preschool Program, employs a sliding scale based on income. Our Infant Toddler Program (ITP) is free, but additional (1-on-1 services) require additional costs.

Q. HOW DO EEU PROFESSIONALS AND FAMILIES WORK TOGETHER?

A. In EEU classrooms, transdisciplinary teams including a head teacher, speech and language pathologist, occupational or physical therapist, social worker and school nurse work collaboratively to address the needs of young children. Team members, including family, become equal partners in the achievement of one common goal: to provide all students with an opportunity to learn in an inclusive environment. In addition, the EEU works with families to help empower them to be advocates for their children and navigate the educational system when they leave the EEU.

Q. HOW IS BEHAVIOR ADDRESSED AT THE EEU?

A. We have a positive behavior support system including school-wide expectations and a reinforcement system. Each program tailors the school-wide expectations to ensure that they are accessible and relevant to the age and developmental level of its students. Positive behavior supports are also used within individual classrooms, small groups and individualized instruction when more support is needed. Individual plans are only developed when the larger scale positive behavior supports are not providing enough support to ensure the child is successful in accessing the curriculum in the classroom and developing relationships with their peers.

Q. DOES THE EEU PROVIDE SNACKS AND LUNCH?

A. The EEU provides snacks for all programs and lunch for the Project DATA, ECEAP, SPP and Kindergarten classrooms. We collaborate with families and the school nurse to develop a plan for children who have a medical need for a specific diet. Parents are welcome to provide any/all food for their children for any reason, including preference for a specific diet. The only restriction is that all food must be nut free. Seeds are allowed.

Q. HOW DOES THE EEU SUPPORT STUDENTS AND FAMILIES AS THEY TRANSITION OUT OF THE EEU?

A. Teams at the EEU are always planning and working with students and families to be successful beyond the walls of the EEU. When students transition, teams create comprehensive plans and provide follow-up in terms of visits to the new school, consultation for the family and teachers at the new school as well as training for school personnel.

Q. HOW DO RESEARCH OPPORTUNITIES AT THE EEU IMPACT THE UW AND BROADER COMMUNITY?

A. The EEU classrooms provide undergraduate, graduate, doctoral students and professors the opportunity to research best practices in special education and

related fields in an applied setting. Researchers who conduct their investigations at the EEU have the advantage of seeing their inventions put into practice and applied immediately, making them more practical and functional for the community at large.

Q. HOW IS THE EEU FUNDED?

A. The EEU is funded by contracts with public agencies (see below) and private fundraising.

- Infant Toddler Program: Funded by King County Division of Developmental Disabilities
- Preschool, Project DATA & Kindergarten: Funded Seattle Public Schools
- Early Childhood Education and Assistance Program (ECEAP) and SPP: Funded by city of Seattle

Q. HOW DO I APPLY TO THE EEU?

A. The application process is based on specific programs and details are on our website (address located below):

- General Education Students: Submit an application from Dec. 1 to March 1 via eeuapply@uw.edu
- Special Education Birth-Three: Contact our Infant & Toddler Admissions Coordinator at 206-616-1347
- Special Education Preschool or Kindergarten: Contact Seattle Public Schools Consulting Teachers at 206-252-0058 or special@seattleschools.org

Q. HOW DO TRAINING OPPORTUNITIES AT THE EEU IMPACT THE UW AND BROADER COMMUNITY?

A. The EEU offers hands-on experience, training and supervision from highly qualified professionals for hundreds of UW post-graduates. These students utilize their training and experience as professionals in the fields of special education, speech and language pathology, occupational and physical therapy, social work and nursing across the city, state and country. The EEU also provides service-learning opportunities for undergraduate students in the Child and Family Studies major at the University of Washington.

UNIVERSITY of WASHINGTON

HARING CENTER
FOR INCLUSIVE EDUCATION

College of Education

WWW.EEUSCHOOL.ORG